TASK 1 Put the letters in order to complete the sentences.

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1. I immediately *f r d r w a d o e* ……………………………… the e-mail to my boss so that she could make relevant decisions.

2. I'm sure Thomas didn't *l e d e e t d* …………………………… the file on purpose – he knew it contained very important data.

3. I forgot to close my *c u c o t a n* …………………………… and someone read my mail.

4. Each *e d s r i e t n* …………………………… will soon be sent an e-mail informing them about the change of Internet provider in our district.

5. He's got a *e u t r p a t n i o* …………………………… for being a very skilled yet lazy worker, but in fact he's not.

6. In 2000, only 3% of the US population had access to a *o b a r d b d a n* …………………………… connection at home.

7. If you don't want any windows to pop up on your screen, try to fix it in the *e a h s r c   n e e g i n* …………………………… settings.

8. *s e e h r a r c* …………………………… showed that computer labs are still poorly equipped in some parts of the country.

9. QWERTY is the most common modern *y k e o d b a r* …………………………… design for Latin script.

10. You need to store the most important documents electronically or in *a h d r   o c y p* …………………………….

TASK 2 Fill the gaps in the sentences using the correct forms of the words in the box.

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honest	*design*	*personal*	*academy*	*practice*
accident	*own*	*vary*	*assess*	*physicist*

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1. Facebook …………………………………, Mark Zuckerberg, is on the Forbes list of the world's richest business people.

2. Changing the desktop wallpaper is just one of many ways to …………………………….. your computer.

3. The IT specialist in my office helps us with ……………………….. problems that we have with the laptops.

4. John is a very …………………………… person – he learns only those things he considers useful.

5. I hate all forms of ………………………….. – essays, tests, quizzes. I hate when somebody judges my skills.

6. Graphic …………………………… use specialised computer programmes at work.

7. Don't ever trust Steve – he's the most ………………………….. person I know.

8. She was an ………………………………… teacher for five years before she took a job as a school psychologist.

9. One of the most fascinating branches of …………………………… is astronomy.

10. …………………………………….., I typed in the wrong password and my account was blocked.

TASK 3 | **EXAM TASK – BASIC LEVEL** Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

The Man Who Invented Email

It all began in the summer 1978 when Shiva Ayyadurai, a 14-year-old boy **3.1.** _____ to a programming course at the University of Medicine and Dentistry of New Jersey in Newark. One of his professors noticed his talent and gave him a challenge. The teenager **3.2.** _____ to change the traditional paper-based communication system to an electronic one. At that time, a very primitive form of digital messages existed, but it was used by computer specialists only. Shiva imagined something simple; something that everyone could use, quickly and efficiently.

The teenager began his project by examining paper-based mail systems **3.3.** _____ in companies around the world. He noticed that there were several elements present in all of them: inbox, outbox, draft, to, from, attachment, and **3.4.** _____ others, which we know so well these days. What Shiva did was include all of them in a very simple interface. And that's **3.5.** _____ the e-mail accounts we know today came from.

3.1.	3.2.	3.3.	3.4.	3.5.
a. is recruited	**a.** was asking	**a.** uses	**a.** a few	**a.** why
b. recruited	**b.** asked	**b.** used	**b.** few	**b.** where
c. was recruited	**c.** was asked	**c.** using	**c.** some	**c.** what

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TASK 4 | **EXAM TASK – BASIC LEVEL** Uzupełnij poniższe mini dialogi (4.1–4.5), wybierając brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

4.1 **X:** There is something wrong with my hard drive.

   Y: ………………………………………………………………..

   X: Thanks, that would be great.

   a. Why don't you call an IT specialist?

   b. I could come and have a look at it.

   c. Have you asked anyone for help?

4.2 **X:** ………………………………………………….. .

   Y: No, but it will be once I finish writing it.

   a. Have you sent the e-mails yet?

   b. Will you be writing the e-mail any time soon?

   c. Has the e-mail been sent yet?

4.3 **X:** ……………………………………………………………

   Y: Really? Did you have a good time?

   a. The city is visited by hundreds of tourists every day.

   b. I've visited this city three times already.

   c. I've visited many cities in England, but never this one.

4.4 **X:** I've forgotten the password to my online bank account.

Y: ………………………………………………………………..

X: Yes, but it's going to take some time.

    a. That's bad. Is it blocked now?

    b. Have you got any idea how to recover it?

    c. Poor you, it happened to me last month.

4.5 **X:** So how are things with you and Tom?

Y: …………………………………………………………..

X: Congratulations! I knew it was going to end well.

    a. We finally got back together.

    b. Well, we decided to split up.

    c. I'm getting married, you know!

TASK 5 **EXAM TASK – EXTENDED LEVEL** Uzupełnij zdania 5.1–5.5, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.
Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

5.1. (*lot/money/collect*) ………………………………………….. during the last Charity Bazaar.

5.2. I haven't studied enough and if (*I/ask/question*) ………………………………………………… I won't know what to say.

5.3. None of (*present/open*) ………………………………………………………………. yet.

5.4. The (*murder/catch*) …………………………………… yesterday, only two nights after he committed the crime.

5.5. My dad says (*best/cars/make*)………………………………………. in Germany, but I guess it's a matter of taste.

TASK 6 **EXAM TASK – EXTENDED LEVEL** Przetłumacz na język angielski podane w nawiasach fragmenty zdań 6.1–6.4, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

6.1. Normally, we (*jesteśmy oceniani za wszystkie nasze*) …………………………………. achievements, not just for the final test results.

6.2. I (*dano mi drugą szansę*) …………………………………………… to show that I deserve to be promoted.

6.3. The best oranges I've (*kiedykolwiek jadłem są uprawiane*) …………………………………… in Mallorca, Spain.

6.4. (*Przez kogo został wynaleziony Internet*) …………………………………………… by?

6.5. Many of these essays (*nie zostały napisane przez*) …………………………………… by students, but downloaded from the Internet.

TASK 7 `EXAM TASK – EXTENDED LEVEL` **Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, aby zachować sens zdania wyjściowego (7.1–7.5). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.**
Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

7.1. Have all employees watched the safety video yet?   **BEEN**

……………………………………………………………… watched by all employees?

7.2. InterGo are installing a faster Internet connection next Friday.   **IS**

Next Friday a faster …………………………………………………….. by InterGo.

7.3. Last year a forest fire destroyed the whole neighbourhood.   **BY**

Last year the whole ……………………………………………………………………………
a forest fire.

7.4. The teacher has answered all students' questions.   **BEEN**

All students' …………………………………………………………….. the teacher.

7.5. No one responded to my e-mail.   **TO**

My e-mail ……………………………….……………….………………………… anyone.

TASK 8 `EXAM TASK – EXTENDED LEVEL` **Prepare to talk about each picture for one minute. Think about two extra questions you could ask about the photographs. Then work in pairs. Take turns to describe the picture, as well as ask and answer the questions you have come up with.**

Picture 1

Picture 2

Picture 3